

LEB9

London Legacy Development
Corporation

**Local Plan and Infrastructure
Delivery Plan Review – School and
School Place Review**

Final Report

Final | 13 September 2018

This report takes into account the particular instructions and requirements of our client.

It is not intended for and should not be relied upon by any third party and no responsibility is undertaken to any third party.

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Appendix A

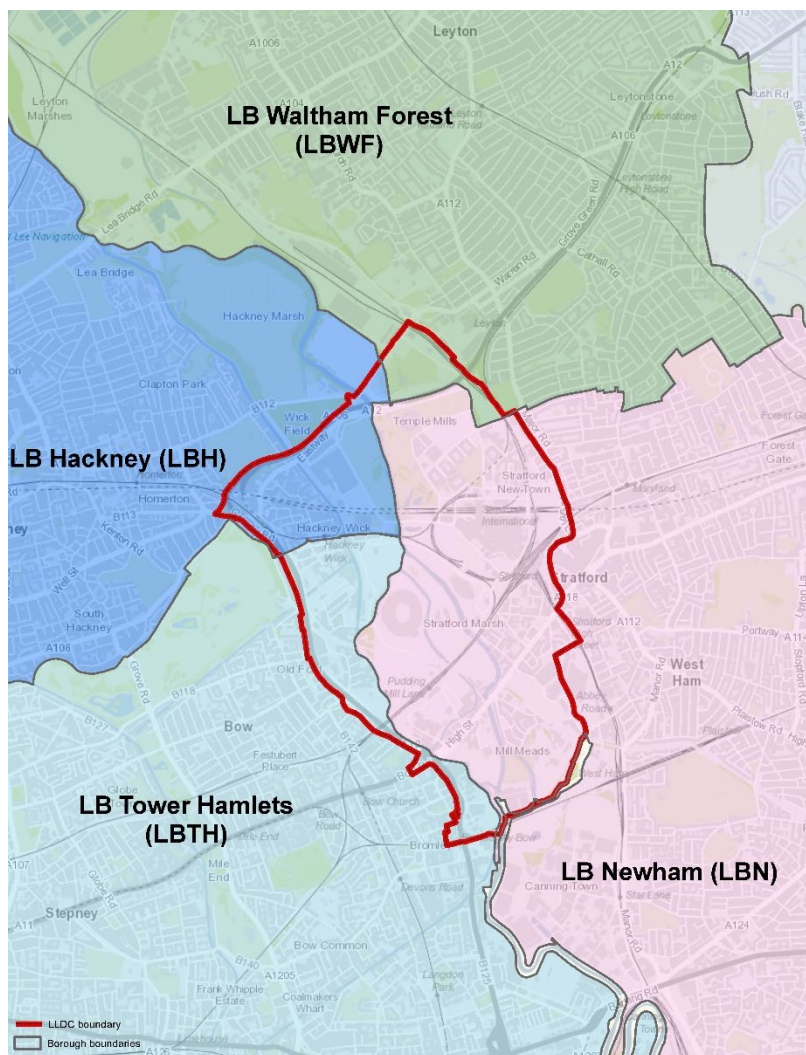
Schools Baseline

1 Introduction

London Legacy Development Corporation (LLDC) is currently reviewing its Local Plan and, in support of this, reviewing and updating its Infrastructure Delivery Plan (IDP). An important element of the underlying evidence for the IDP is schools and school places.

The LLDC is covered by four education authorities: Hackney, Newham, Tower Hamlets, and Waltham Forest. The boundaries of these authorities in relation to the LLDC administrative area are shown in Figure 1.

Figure 1 Education authority boundaries



Arup has been commissioned to undertake a study which reviews and updates the previous evidence to clarify the current and projected statutory school place demand during the revised Plan Period to 2036. This study provides an assessment of current and future need for school places within the LLDC area, and how this need is met both within and outside of the LLDC area.

It should be noted that this commission does not attempt to ‘re-run’ or challenge the pupil place planning work undertaken by the four education authorities. Rather, the purpose of the work is to ensure that the Local Plan makes appropriate provision for schools.

The rest of this note is structured as follows:

- Section 2 outlines information sources as well as the guidance and good practice that will be used to inform the study, as well as summarising information provided by the four education authorities.
- Section 3 sets out the methodology used to collate the schools and school places baseline and to forecast future schools place demand.
- Section 4 sets out the findings of the school place demand forecasting.
- Section 5 compares future supply and demand.
- Section 6 considers the implications for the emerging Local Plan, making a number of recommendations.

2 Information Sources and Guidance and Good Practice

2.1 Information Sources

The following information sources have been used to inform the study:

GIS

Greater London Authority schools mapping data, plus additional data provided by education authorities

Population

- Greater London Authority (2018) Pupil Cross Border Migration Tool
- LLDC Population Report: Profile and Forecasts (2018) and associated data

Places

- LB Hackney: Delivering School Places 2015-2020
- LB Hackney (2018) Presentation – Surplus School Places: Headteachers Briefing 7 June 2018
- Hackney Learning Trust: Hackney’s Primary Schools 2018 Admission Guide (2017)
- Hackney Learning Trust: Hackney’s Secondary Schools 2018 Admission Guide (2017)
- Mayor of London Schools Atlas and heatmapping tool
- LB Tower Hamlets: Planning for School Places – 2017/18 Review, London Borough Tower Hamlets
- LB Tower Hamlets: Primary Schools Review – Overview of the position and future challenges (2018)
- LB Tower Hamlets: Starting Primary School in Tower Hamlets 2018 (2017)
- LB Tower Hamlets: Ready for Secondary School in Tower Hamlets 2018 (2017)
- LB Tower Hamlets: School Roll Projections for Reception and Year 7 (2018)
- LB Tower Hamlets: Cohort Survival Rates (2018)
- LB Newham: School Admissions Statistics (2018)
- LB Newham: Local Plan Review – Infrastructure Delivery Plan, Submission Version (2018)
- LB Newham: Pupil Planning Update and Education Capital Programme Update (2017)

- LB Newham: Determined School Admission Arrangements for Primary Schools (2017)
- LB Newham: Determined School Admission Arrangements for Secondary Schools (2017)
- LB Waltham Forest: Starting Primary School (2018)
- LB Waltham Forest: Starting Secondary School (2018)
- LB Waltham Forest Reception and Year 7 Pupil Projections (2018)
- LB Waltham Forest Pupil Retention Rates (2018)
- LB Waltham Forest: Pupil Place Planning, Strategy and Data (2015)
- LB Waltham Forest: Schools Capital Programme 2017-2021 (2016)
- LB Waltham Forest: Strategy to Ensure Sufficient Secondary Places: Permanent Expansions (2018)
- Department for Education 2017 scorecards

2.2 Guidance and Good Practice

The following guidance and good practice has been used to inform the study methodology:

- School Capacity Survey 2017: Guide to forecasting pupil numbers in school place planning (Department for Education 2017)
- School Capacity Survey 2017: Guide for Local Authorities (Department for Education 2017)
- The Free School Presumption: Departmental advice for local authorities and new school proposers – May 2018 (Department for Education 2018)

Discussions with the Greater London Authority's demographics function have also informed the methodology used to undertake the study.

2.3 Feedback from Education Authorities

Face-to-face meetings were held with the four education authorities in July and August 2018. A summary of the issues raised by each of the education authorities is set out below.

2.3.1 LB Hackney

Arup met with representatives from Hackney Learning Trust (HLT) and the LB Hackney (LBH) Infrastructure Planning team on 09 August 2018. The following issues were discussed:

Primary

- HLT confirmed that, for the purposes of the study, all of the primary schools within the Kings Park/Wick Pupil Planning Area should be considered.
- HLT explained that demand for primary school places has fallen across most LBH pupil planning areas, noting that pupil numbers have declined relatively consistently across all planning areas.
- HLT identified that Mossbourne Riverside Academy (recently expanded to 3FE) within the LLDC area is almost operating at full capacity. HLT considers that the majority of pupils currently attending Mossbourne Riverside Academy originate from outside of the LLDC area. However, it is expected that over time the proportion of LLDC pupils attending the school will increase.
- HLT identified that Gainsborough Primary School was previously expanded to 3FE, however it is currently operating under-capacity due to falling pupil numbers. It is understood that HLT expects to cap the 2018/19 at 2FE (although this does not impact on the physical capacity of the school).
- HLT does not plan to expand any primary schools within the Kings Park/Wick Pupil Planning Area for the foreseeable future.

Secondary

- HLT confirmed that the entire Borough is considered a single secondary Pupil Planning Area.
- HLT highlighted that there are no LBH secondary schools within close proximity of the LLDC border and did not identify any particular LLDC-LBH secondary school pupil flows.
- LBH faces a temporary shortage of secondary school places in the short-term, projecting:
2019/20: additional 4FE required across LBH
2020/21: additional 3FE required across LBH
- However, the current projections indicate that there will be no need for additional secondary school places on current levels of provision by 2024/25. LBH noted that whilst current projections indicate that the Borough-wide shortage of secondary school places is short-term, there is uncertainty around whether the trend towards lower birth rates and state-funded primary and secondary school place uptake is a longer term pattern.

2.3.2 LB Newham

Arup met with representatives from LB Newham (LBN) Schools and Pupil Planning team on 19 July 2018. The following issues were discussed:

Primary schools

- LBN confirmed that, for the purposes of the study, all of the primary schools within the within the Stratford Pupil Planning Area should be considered.
- LBN currently faces a surplus of Reception primary school places in the Stratford Pupil Planning Area for the foreseeable future. For example, LBN currently projects that:
2018/19: 652 Reception places required vs. 810 potential places available.
2022/23: 655 Reception places required vs. 1,010 potential places available.
- Similarly, there is spare capacity in terms of the total capacity of primary schools in the Stratford Pupil Planning Area. LBN currently projects that:
2018/19: 4,940 primary school places required vs. 5,310 places available.
2022/23: 5,592 primary school places required vs. 5,550 places available.

Secondary schools

- LBN confirmed that the entire Borough is considered a single secondary Pupil Planning Area.
- LBN currently projects a ‘capacity crunch’ in secondary school capacity across the Borough in 2021/22. In respect of Year 7 forecasts, LBN noted that current projections show a reduction in demand for places after the 2023/24 academic year.
- In order to address this projected shortage in secondary school capacity, LBN has sought to bring forward temporary ‘bulge classes’. There is currently uncertainty around whether these ‘bulge classes’ can be delivered through changes to the use of the existing estate or temporary classrooms.
- LBN currently assumes that the two planned School 21 all-through schools at Sugar House Lane and Campus will provide additional secondary school places in the near future, but it is currently challenging to find appropriate sites for the secondary component of these all-through schools.
- LBN suggested that the land currently retained for an additional primary school within the LLDC Local Plan Site Allocation SA3.6: Rick Roberts Way should accommodate a secondary school rather than a primary school, considering the scale of spare primary school capacity in the Stratford Pupil Planning Area.

2.3.3 LB Tower Hamlets

Arup met with representatives from LB Tower Hamlets (LBTH) Schools and Pupil Planning and Planning Policy teams on 03 August 2018.

The following issues were discussed:

Primary schools

- LBTH confirmed that, for the purposes of the study, all of the primary schools within the within the Bow Pupil Planning Area should be considered.
- At the Borough level, LBTH has a clear west-east divide in primary school place demand; with a significant fall in demand to the west of the Borough, and stable demand to the east. There is also strong future growth to the south, owing to large-scale development planned in areas such as the Isle of Dogs and in Poplar.
- LBTH currently faces a surplus of Reception primary school places in the Bow Pupil Planning Area for the foreseeable future. For example, LBTH currently projects that:
2018/19: 414 reception places required vs. 510 potential places available.
2022/23: 412 reception places required vs. 510 potential places available.
- LBTH explained that the demographic trends in the Bow Pupil Planning Area are considerably different to the west and east of the A12 (i.e. outside and inside the LLDC area) owing to the scale of development occurring within the LLDC boundary.
- LBTH confirmed that the Borough did not take the option to develop a 2FE primary school at Neptune Wharf (LLDC Local Plan Site Allocation SA1.6, as projections of surplus places within the vicinity of the site prior to August 2017 indicated that LBTH could not at the time justify investing primary school provision in this location. However, LBTH will continue to work with LLDC, as this primary school site may be sustained by local demand in the longer term.

Secondary schools

- LBTH currently projects that demand for Year 7 secondary school places will peak in 2022/23 and therefore, additional provision is unlikely to be required in the shorter-term.
- LBTH explained that the Borough will likely require at least one more secondary school within the Plan period (2016-2031), which will likely be delivered as part of the forthcoming London Dock or Westferry Printworks Draft Site Allocations.

2.3.4 LB Waltham Forest

Arup met with representatives from LB Waltham Forest (LBWF) Schools and Pupil Planning and Planning Policy teams on 3 August 2018. The following issues were discussed:

Primary schools

- Current LBWF projections indicate a surplus of Reception places across LBWF from 2018/19-onwards, including the Leyton South Pupil Planning Area.
- LBWF considers this trend in declining primary school pupils to be driven primarily by falling birth rates and reduced uptake of state-funded school places. LBWF therefore does not plan to expand any primary schools and may consolidate primary places in the future.

Secondary schools

- LBWF faces an immediate secondary school place ‘capacity crunch’ due to the non-opening of an 8FE free school within the Borough. LBWF has assumed that this school will not open for Year 7 admissions for the foreseeable future, owing to funding and planning issues.
- LBWF is currently considering how to approach the short-term ‘capacity crunch’, in order to avoid overexpansion.
- LBWF confirmed that Chobham Academy currently caters for LBWF primary and secondary pupils, as LLDC planned growth has not filled the school as planned.

2.3.5 Pupil Place Planning Assumptions

Table 1 is a summary of the assumptions used in pupil place planning by the four authorities.

Table 1 Pupil place planning assumptions

Assumption	LB Hackney	LB Newham	LB Tower Hamlets	LB Waltham Forest
<i>Primary school modelling assumptions</i>				
State-funded primary school uptake of 0 year olds (%)	65% <i>Hackney Learning Trust explained that the below average level uptake can be attributed to the above average uptake of private schooling, such as faith schools.</i> Source: LBH (2018) HLT/Arup July 2018 Meeting	80% Source: LBN (2018) LBN/Arup July 2018 Meeting	85% Source: LBTH (2018) Primary Schools Review	80% Source: LBWF (2018) LBWF/Arup July 2018 Meeting
Borough resident pupils attending in-borough schools (%)	96% Source: LBH (2018) HLT/Arup July 2018 Meeting	96% Source: GLA Intelligence (2017) Cross border migration tool	97% Source: GLA Intelligence (2017) Cross border migration tool	95% Source: GLA Intelligence (2017) Cross border migration tool
Borough resident pupils attending out-of-borough schools (%)			2% Source: LBTH (2018) Primary Schools Review	

Assumption	LB Hackney	LB Newham	LB Tower Hamlets	LB Waltham Forest
Cohort survival (Reception to Year 6) (%)			100% LBTH (2018) Cohort Survival	
<i>Secondary school modelling assumptions</i>				
State-funded secondary school uptake (%)	86% LBH (2018) HLT/Arup July 2018 Meeting			
Borough resident pupils attending in-borough schools (%)	82% Source: GLA Intelligence (2017) Cross border migration tool	92% Source: GLA Intelligence (2017) Cross border migration tool	97% GLA Intelligence (2017) Cross border migration tool	84% Source: GLA Intelligence (2017) Cross border migration tool
Cohort survival (Year 6 to Year 7)			93% LBTH (2018) Cohort Survival	
Cohort survival (Year 7 to 11)	2% attrition rate applied to each cohort between Year 7 and 11 Source: LBH (2018) LBH/Arup July 2018 Meeting		100% LBTH (2018) Cohort Survival	

3 Methodology

3.1 Production of Baseline Schools List

A baseline list of relevant primary and secondary schools (whether falling within the LLDC administrative area or outside but attended by LLDC residents) has been collated.

The starting point for this baseline is the *LLDC Schools Mapping Study* produced by Quod in 2013. Quod produced a list of existing and proposed schools within a one mile radius of the LLDC boundary. Given that the Quod study was produced in 2013, the list was updated. This was initially done using the GLA Schools Atlas tool to check if the then-existing schools were still open and if the then-proposed schools had opened, as well as checking if any additional schools have opened within the one mile radius of the LLDC boundary.

The GLA Schools Atlas heatmapping tool was then used to understand where the current pupils attending these schools lived. The ‘heatmap’ of each school was cross-referenced with the LLDC boundary. Based on the overlap with the LLDC boundary, schools were included based on the likelihood that a material number of pupils live within the LLDC area.

The initial list was then used to inform further discussions with the local authority pupil planning teams to understand which schools play a role in servicing pupil demand arising from within the LLDC area and school catchment areas (see Section 2.3).

The final list of schools considered in this study is set out in Appendix A. The schools planning areas relevant to this study are shown in Figure 2 and Figure 3.

Figure 2 Primary schools considered in study, based on schools planning areas

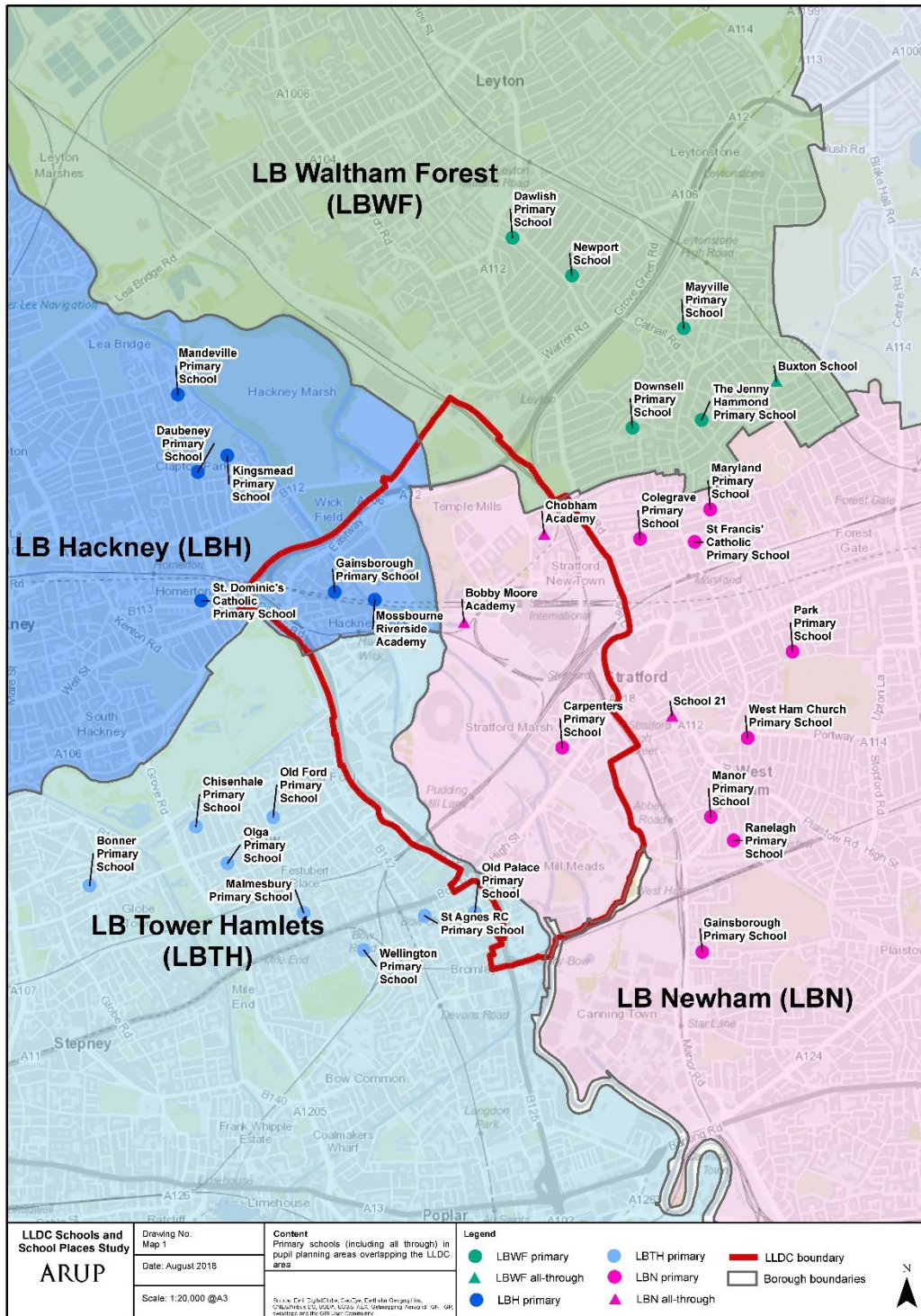
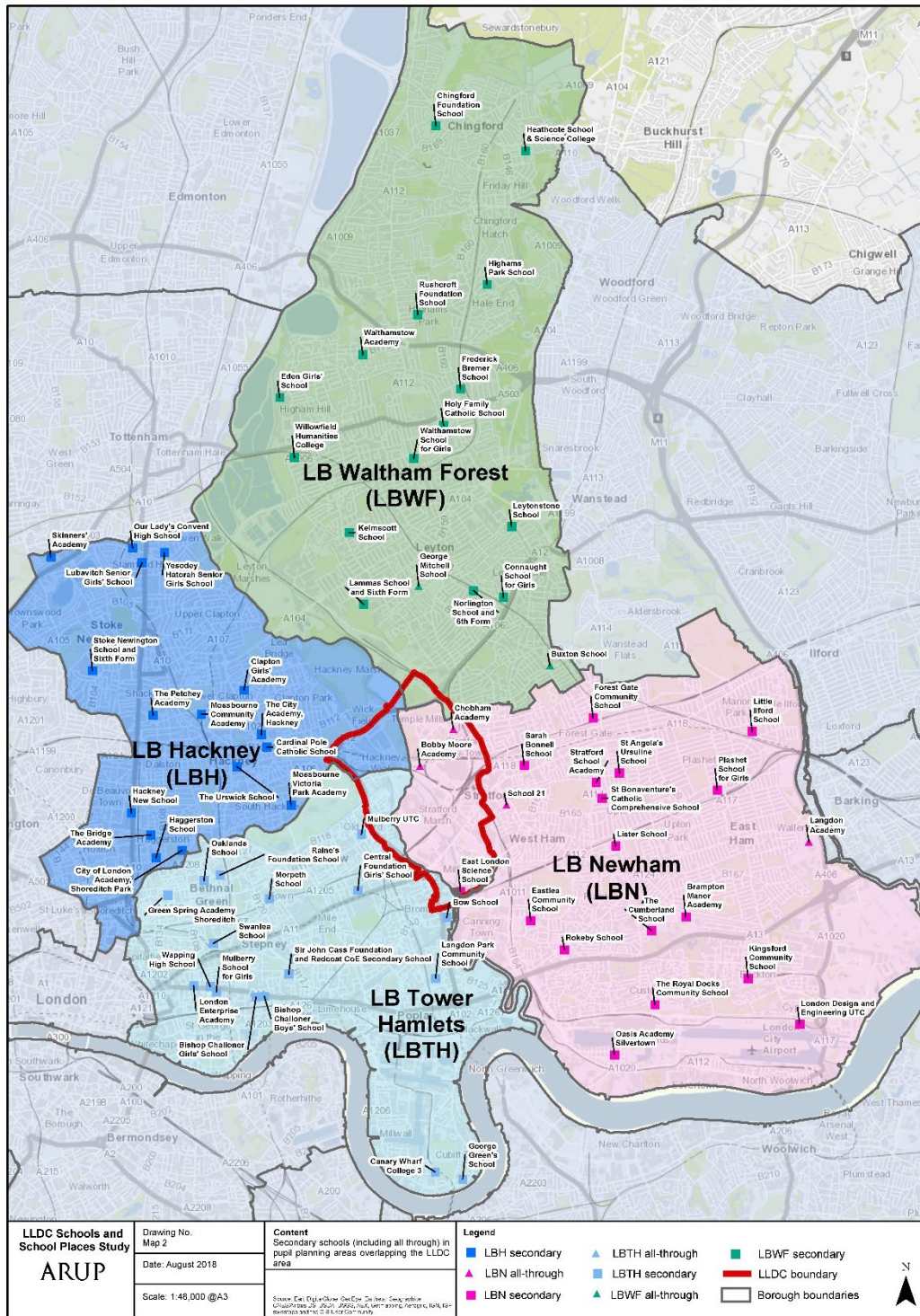


Figure 3 Secondary schools considered in study, based on schools planning areas



3.2 Initial Understanding of Baseline School Capacity

In the absence of published pupil planning data on the existing capacity of schools, the primary and secondary school admissions prospectuses of LB Hackney, LB Newham, LB Tower Hamlets and LB Waltham Forest were reviewed. This provided data on pupil admission numbers for Reception and Year 7 in 2017 (2015 in LB Tower Hamlets).

3.3 Forecasting

The methodology for forecasting future school place demand is broadly based on the Department for Education’s *School Capacity Survey 2017: Guide to forecasting pupil numbers in school place planning*, and is summarised in Figure 4 and Table 2 below.

Figure 4 Pupil place planning methodology

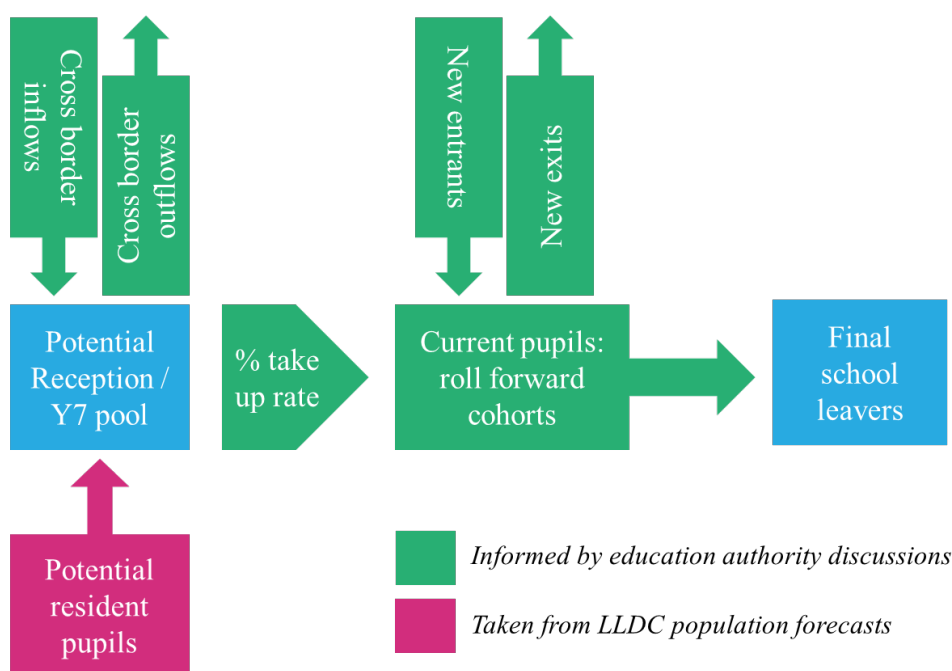


Table 2 Pupil place planning methodology

Element	Comment
Potential resident pupils	<ul style="list-style-type: none"> Taken from LLDC population forecasts (see Section 3.3.1)
Cross border inflows and outflows	<ul style="list-style-type: none"> LLDC residents attending schools outside LLDC area Non-LLDC residents attending schools inside LLDC area

Element	Comment
% take up rate	<ul style="list-style-type: none"> Informed by education authority discussions Includes private schooling, home schooling, other forms of education e.g. SEND, as well as young families moving away from the area. Note, education authorities tend not to disaggregate between these categories.
Current pupils: roll forward cohorts	<ul style="list-style-type: none"> Groups of pupils progressing through school years
New entrants and exits	<ul style="list-style-type: none"> Transferring in and out of the area Transferring to and from private schooling, home schooling, other forms of education etc.

Based on feedback from the education authorities, two methods for forecasting have been used. These are explained further in Section 3.3.2.

3.3.1 Population Estimates

This review seeks to reflect the recent population forecasts produced for the LLDC area by Opinion Research Services (published in March 2018). These forecasts do not provide population estimates by single year of age; instead five-year age cohorts are available, with a more detailed baseline (2017) breakdown.

Pupil forecasting requires population estimates by single year of age. Given that more granular data is not available, two different approaches have been taken, set out below.

3.3.1.1 Method A

In Method A, the baseline (2017) proportions for each year have been applied the 5-year cohorts from 2018 and beyond – as demonstrated in the example set out in Table 3.

Table 3 Example of Method A

Age	Baseline (2017) population	Baseline population % of five-year cohort	2018 population	2018 population based on baseline %
0	253	18%	1,621	296
1	307	22%		359
2	284	20%		332
3	283	20%		331
4	259	19%		303

The benefits of this approach is that it makes use of the most detailed data arising from the population forecasts. However, it does not reflect cohorts ‘rolling forward’ each year entirely successfully.

3.3.1.2 Method B

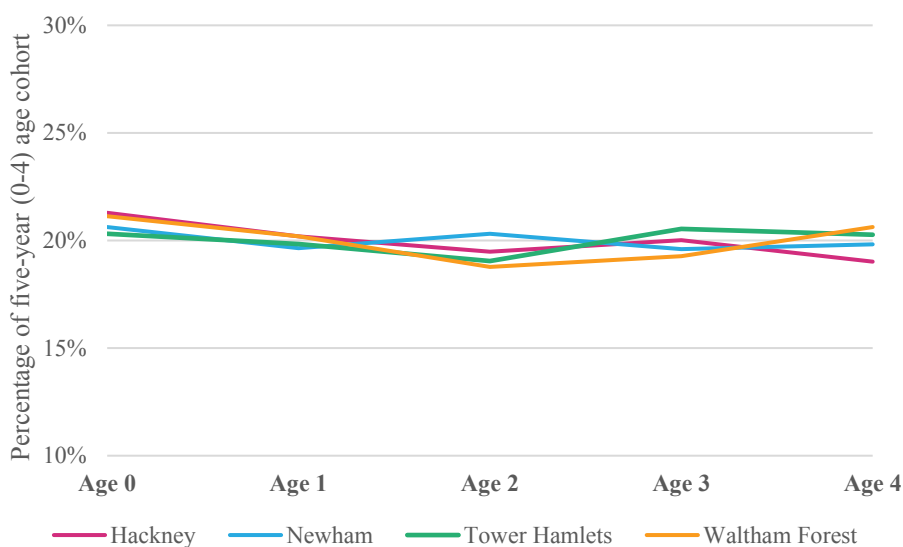
In Method B, it is assumed that within each five-year age cohorts, those falling into each year of age are broadly equally distributed (i.e. 20% falling within each year of age). This is demonstrated in Table 4.

Table 4 Example of Method B

Age	2018 population	2018 population assuming equal distribution (20%)
0	1,621	324
1		324
2		324
3		324
4		324

The benefits of this approach is that it does not suffer from the same cohorts ‘rolling forward’ issues that Method A does. It also broadly reflects the position shown in the 2016-based subnational population projections, which show the proportions across the four Boroughs to be around 20% and aside from a slightly larger age 0 population no clear pattern of numbers either increasing or decreasing with year of age (see Figure 5).

Figure 5 Comparison of estimated populations and percentage of five-year (0-4) age cohort across the four Boroughs (2016)



Source: ONS 2016-based subnational population projections

3.3.2 Pupil Forecasts – Method 1

Method 1 reflects the approach used by the education authorities which undertake their own in-house pupil forecasting. This method uses ‘take up factors’ to:

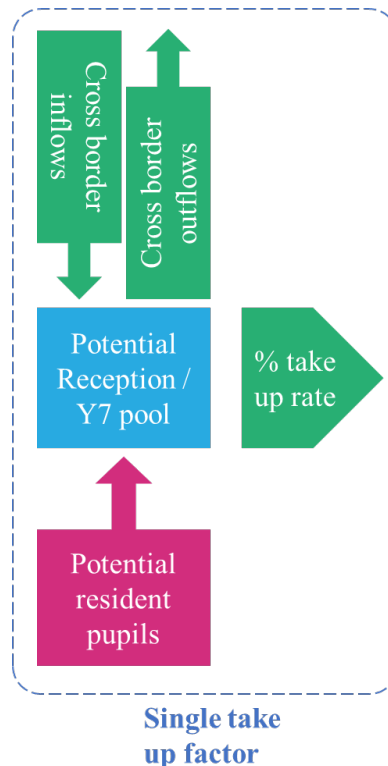
- Calculate Year Reception pupils based on 0 year olds (taken from Method A and Method B described above), applying a single take up factor.
- Calculate Year 7 pupils based on Year 6 pupils with a take up factor applied.

These take up factors essentially reflect several stages of the methodology diagram shown in Figure 4 in one go – in essence, the stages shown in Figure 6 below. It therefore encapsulates:

- General trends of young families moving away from urban areas.
- Inflows and outflows of pupils across authority boundaries.
- Loss of pupils to other forms of education provision, including private schooling, home schooling, SEND etc.
- Other demographic changes, such as infant mortality.

Note, education authorities tend not to disaggregate between these categories.

Figure 6 Pupil place planning methodology – single take up factor



The take up factors used by the education authorities and in this report are shown in Table 5 below.

Table 5 Take up factors across the four Boroughs

Take up factor	LB Hackney	LB Newham	LB Tower Hamlets	LB Waltham Forest
Year Reception	65%	80%	85%	80%
Year 7	86%	96%	93%	-
Source	<i>LBH/Arup 2018 Meeting</i>	<i>LBN/Arup 2018 Meeting</i>	<i>LBTH Primary Schools Review (2018)</i>	<i>LBWF/Arup 2018 Meeting</i>

For the purposes of the modelling, a Year Reception take up rate of 80% and Year 7 take up factor of 96% has been applied. Hackney's lower take up rates are a reflection of higher levels of private education and faith school education in the Borough, so are not considered reflective of the LLDC area.

A 100% cohort survival rate has been applied – in other words, assuming that the next number of pupils arriving as Year Reception or Year 7 remains constant. That is not to say that transfers in or out of the area or between different forms of education are not expected – rather, that these transfers will be broadly equal in both directions. In reality, this pattern varies across the Boroughs: Newham reports that primary years tend to get slightly larger as they move through schools; in Waltham Forest, they tend to get smaller; and in Tower Hamlets they tend to stay the same.

3.3.3 Pupil Forecasts – Method 2

Method 2 varies away from the approach which tends to be used by the education authorities and instead applies a factor to 4 years olds (rather than 0 year olds). This requires deriving a higher take up factor which excludes young families moving out of the area (which is not required as it is assumed that the four year olds in the population estimates are still present in the area). This is set out in Table 6 below.

Table 6 Components of take up factor

Element of take up factor	Percentage discount	Justification
Young families moving away from urban areas	N/A	Assumed that 4 year olds are still present in the area, so no discount required
Inflows and outflows of pupils across authority boundaries	4%	Taken from GLA Intelligence (2017) Cross border migration tool – blended across all authorities
Loss of pupils to independent schooling	4%	Taken from Department for Education Schools and Pupils by Type of School (2017) – blended across Newham, Tower Hamlets and Waltham Forest (Hackney has been excluded due to higher rates of private school and faith school attendance which is not considered representative)

Element of take up factor	Percentage discount	Justification
Loss of pupils to home schooling	0%	Assumed negligible
Loss of pupils to referral units	0%	Assumed negligible
Loss of pupils to SEND schooling	1%	Professional judgement based on previous assessments
Other demographics changes	N/A	Not required
Total	-9% (91% take up factor)	

3.4 Supply and Demand Comparison and RAG Assessment

A comparison of the current baseline of schools and school places, known future provision, and the modelled pupil projection forecasts, has been undertaken as part of the spreadsheet model. This flags where it might be expected that short term or longer term capacity issues might arise, which augments the Borough-wide assessments undertaken by the four education authorities.

Analysis has been undertaken to determine where there are risks to the delivery of sufficient pupil places, presented in the form of a ‘RAG’ assessment. More information is provided in Section 5.

3.5 Implications for the Local Plan

Based on the findings of the study, the implications for the Local Plan have been reviewed and a number of recommendations have been made. These are set out in Section 6.

4 Places Forecasting

4.1 Primary

4.1.1 Method 1

Based on Method 1, it is estimated that there will be between **990 – 1,090¹ Year Reception pupils** within the LLDC area by the end of the Plan period (2036). Across the whole of primary education (to Year 6), the figure is between **6,180 – 6,770 pupils**.

4.1.2 Method 2

Based on Method 2, it is estimated that there will be between **1,260 – 1,350 Year Reception pupils** within the LLDC area by the end of the Plan period (2036). Across the whole of primary education (to Year 6), the figure is **8,260 – 8,840 pupils**.

4.2 Secondary

4.2.1 Method 1

Based on Method 1, it is estimated that there will be between **640 – 700 Year 7 pupils** within the LLDC area by the end of the Plan period (2036). Across the whole of secondary education (to Year 11), the figure is **2,590 – 2,840 pupils**.

4.2.2 Method 2

Based on Method 2, it is estimated that there will be between **1,010 – 1,080 Year 7 pupils** within the LLDC area by the end of the Plan period (2036). Across the whole of secondary education (to Year 11), the figure is **4,420– 4,730 pupils**.

4.3 Comparison

There is a high degree of variance between Method 1 and Method 2 for estimating pupil numbers within the LLDC by the end of the Plan period. This is because Method 1 – which more closely aligns with the Boroughs’ approaches – assumes that the number of 0 year olds which end up taking school places is reduced due to demographic changes including young families moving away from the area. In comparison, Method 2 – which more closely reflects the ORS population forecasts – does not reflect this pattern of movement away from the area.

Given this variance, it is clear that there is uncertainty around pupil place demand arising from growth in the LLDC. Monitoring over the current years will be

¹ Lower and upper ranges based on the Method A and Method B approaches to deriving population estimates by single year of age (see Section 3.3.1).

important to i) confirm whether growth has resulted in the increases in population expected by the population forecasts; and ii) how this population has translated into school places take-up.

5 Supply and Demand Comparison

5.1 Future Supply

Analysis has been undertaken to determine where there are risks to the delivery of sufficient pupil places, presented in the form of a ‘RAG’ assessment. This considered the delivery status of planned school expansions and planned new schools. The rating was applied as follows:

- **Blue:** strategic allocation in Local Plan.
- **Red:** with planning permission but no funding or sponsor attached or with funding or sponsor but no planning permission.
- **Amber:** with planning permission with agreed funding but not yet open.
- **Green:** open or being constructed with opening in short-term.

5.1.1 Primary

Table 7 below sets out a RAG rating on the delivery status of planned new primary school capacity, in the form of expansions or new schools, based on discussions with the four local education authorities. Table 7 only includes primary schools that met the following criteria:

- The primary school has been identified by the relevant local education authority for potential/planned expansion or has been identified as a planned new school in Local Plan documents; and
- The primary school is located within the Pupil Planning Area considered relevant to the LLDC area by the local education authority; these Pupil Planning Areas being:

LB Hackney: Kings Park/Wick

LB Newham: Stratford

LB Tower Hamlets: Bow

LB Waltham Forest: Leyton South

Table 7 Primary schools future supply

School	Borough	Status	Rating
Gainsborough Primary School	LB Hackney	Gainsborough Primary School was expanded to operate at 3FE. LB Hackney has reported that the school is operating below capacity, with plans to offer 2FE of school places in 2018/19. However, a physical capacity of 3FE remains, therefore representing a future additional supply of 1FE.	
Mossbourne Riverside Primary Academy	LB Hackney	Mossbourne Riverside opened in 2016, as the first new and permanent school at Queen Elizabeth Olympic Park. LB Hackney reported that Mossbourne Riverside is now operating at 3FE, as of academic year 2018/19. This school is almost operating at capacity (78 pupils in 2018/19 Reception intake), with an approximate 35% Hackney resident / 65% Newham resident split.	
Bobby Moore Academy (Primary Element)	LB Newham	As previously listed in Table 5 of the LLDC Local Plan (2015), the Legacy Communities Scheme (11/90621/OUTODA) made provision for a 3FE primary school. This has since been delivered as part of the Bobby Moore School (all-through). LB Newham confirmed that the primary school element of Bobby Moore Academy (all-through school) will operate as a 2FE school with a capacity for 420 pupils in 2018.	

School	Borough	Status	Rating
Carpenters Primary School	LB Newham	<p>LB Newham explained that there are plans to expand the Carpenters Primary School as part of the area's on-going regeneration. The school site does not have the capacity to accommodate incremental expansion, however it could be expanded through redevelopment.</p> <p>However, LB Newham is currently unable to confirm the size and timescale for additional primary places to be operational.</p>	
Colegrave Primary School	LB Newham	<p>LB Newham explained that there are plans for Colegrave Primary School to expand by 1FE, however this is currently unconfirmed.</p> <p><i>It is noted that whilst this school is not in direct proximity to the LLDC area, it is part of the Stratford Pupil Planning Area and so may indirectly increase capacity for LLDC residents by freeing up capacity elsewhere.</i></p>	
Ranelagh Primary School	LB Newham	<p>LB Newham explained that there are plans for Ranelagh Primary School to expand by 1FE, however this is currently unconfirmed.</p> <p><i>It is noted that whilst this school is not in direct proximity to the LLDC area, it is part of the Stratford Place Planning Area and so may indirectly increase capacity for LLDC residents by freeing up capacity elsewhere.</i></p>	

School	Borough	Status	Rating
School 21 Campus Primary School (Planned)	LB Newham	<p>LB Newham explained that School 21 Campus is intended to be an all-through school with primary and secondary provision.</p> <p>School 21 is in the process of acquiring a suitable site for the primary school component and will need to obtain planning consent for a new 3FE primary school within the Stratford Pupil Planning Area.</p> <p>LB Newham has currently assumed that the primary school component of the School 21 Campus will provide an additional 3FE from 2022, however this plan is currently unconfirmed.</p>	
School 21 Sugar House Lane (Planned)	LB Newham	<p>LB Newham explained that School 21 Sugar House Lane is intended to be an all-through school with primary and secondary provision.</p> <p>School 21 is in the process of obtaining planning consent and EFSA funding for the primary school component, which will have a capacity to admit 50 primary pupils per annum.</p> <p>LB Newham has currently assumed that the primary component of School 21 Sugar House Lane will operate with 50 places per annum from 2021, however this plan is currently unconfirmed, as it is subject to the Section 106 Agreement associated with development at Sugar House Lane.</p>	
Ailsa Street Primary School (Planned)	LB Tower Hamlets	<p>The Tower Hamlets Draft Local Plan 2031 (2016) requires draft Site Allocation at Ailsa Street to provide a primary school, subject to further assessment of need and site suitability and viability.</p> <p>LB Tower Hamlets considers it unlikely that this school will be delivered in the near future.</p>	

School	Borough	Status	Rating
Bromley-by-Bow Primary School (Planned)		The LLDC Local Plan 2015 and Bromley-by-Bow Supplementary Planning Document (April 2017) requires that Site Allocation SA4.1 to provide a 2FE primary school.	
Neptune Wharf Primary School (Planned)	LB Tower Hamlets	<p>LB Tower Hamlets confirmed that it determined not to take up the option to develop a 2FE primary school by August 2017, as projections of demand and surplus places prior to August 2017 could not justify investing in this location.</p> <p>LB Tower Hamlets does however recognise that in the longer term, additional primary provision on this site could be sustainable.</p> <p>LB Tower Hamlets intends to work with LLDC to keep the requirement for a new primary school under review, as LLDC has a longer term option to develop the site for primary provision.</p>	

It is noted that LBTH advised that there may be opportunities to expand existing primary schools, which could serve the Bow Pupil Planning Area. However, further details on these potential expansions are not available.

5.1.2 Secondary

Table 8 below sets out a RAG rating on the delivery status of planned new secondary school capacity, in the form of expansions or new schools, based on discussions with the four education authorities. As identified in the Section 2.3, all four education authorities plan for secondary schools at a Borough-wide level. For the purposes of this study, secondary schools are only identified in Table 8 where the local education authority specified that planned secondary school expansion or planned new schools are considered to be relevant to the LLDC area.

Table 8 Secondary schools future supply

School	Borough	Status	Rating
Bobby Moore Academy	LB Newham	LB Newham explained that the Bobby Moore Academy currently accommodates 6FE of secondary pupils and that there are currently no plans to expand secondary provision.	

School	Borough	Status	Rating
East London Science School	LB Newham	<p>Provision has been made for a secondary school site as part of an approved housing-led development at Former Parcel Force Depot on Stephenson Street (17/01847/OUT).</p> <p>LB Newham confirmed East London Science School has secured a permanent secondary school site, which has a potential capacity for 1,000 secondary school pupils.</p> <p>However, LB Newham explained that whilst the building has capacity for 1,000 pupils (in total), East London Science School does not have current plans to expand Year 7 provision beyond existing 4FE capacity.</p> <p><i>It has been assumed that East London Science School can expanded from 4FE to 7FE by the end of the Plan period (2036).</i></p>	
School 21 Campus (Planned)	LB Newham	<p>LB Newham has confirmed that School 21 Campus is intended to be an all-through school with primary and secondary provision.</p> <p>However, School 21 Campus has not identified any potential school sites or site selection criteria for the secondary school component and there is a high level of uncertainty as to when and how many additional secondary school places will be provided in future.</p>	
School 21 Sugar House Lane (Planned)	LB Newham	<p>LB Newham has confirmed that School 21 Sugar House Lane is intended to be an all-through school with primary and secondary provision.</p> <p>However, School 21 Sugar House Lane has not secured a site or site selection criteria for the secondary school component and there is a high level of uncertainty as to when and how many additional secondary school places will be provided in future.</p>	

School	Borough	Status	Rating
Leven Road Gas Works Secondary School (Planned)	LB Tower Hamlets	<p>The Tower Hamlets Draft Local Plan 2031 (Regulation 19) requires draft Site Allocation at Leven Road Gas Works to provide a secondary school, subject to further assessment of need and site suitability and viability.</p> <p>LB Tower Hamlets explained that the developer of the Leven Road Gasworks site is currently engaged in pre-application discussions with the Local Planning Authority with regards to bringing forward a 6FE secondary school.</p> <p>LB Tower Hamlets did not confirm whether a school operator is in place to operate the school upon opening. Planning permission has not yet been obtained.</p>	
London Dock Secondary School (Planned)	LB Tower Hamlets	<p>Current secondary pupil projections indicate that LB Tower Hamlets requires one additional 7FE secondary school within the Tower Hamlets Draft Local Plan period (2016-2031).</p> <p>The Tower Hamlets Draft Local Plan 2031 (Regulation 19) requires draft Site Allocation at London Dock to provide a secondary school, subject to further assessment of need and site suitability and viability.</p> <p>LB Tower Hamlets confirmed that it still intends to deliver this planned secondary school within the Plan period, if the planned secondary school at Site Allocation 18 (Westferry Printworks) is not delivered.</p> <p>The Draft Local Plan identifies that the site currently has planning permission for development comprising 1,800 new homes, including a secondary school (PA/14/02819). LB Tower Hamlets expects this to have a capacity for 6FE and sixth form provision.</p> <p>LB Tower Hamlets is in on-going discussions with school providers.</p>	

School	Borough	Status	Rating
Westferry Secondary School (Planned)	LB Tower Hamlets	<p>Current secondary pupil projections indicate that LB Tower Hamlets requires one additional 7FE secondary school within the Tower Hamlets Draft Local Plan period (2016-2031).</p> <p>The Tower Hamlets Draft Local Plan 2031 (Regulation 19) requires draft Site Allocation at Westferry Printworks to provide a secondary school, subject to further assessment of need and site suitability and viability.</p> <p>LB Tower Hamlets confirmed that it still intends to deliver this planned 6FE secondary school within the Plan period, if the planned secondary school at Site Allocation 4 (London Dock) is not delivered.</p> <p>The Draft Local Plan identifies that the site currently has planning permission for development comprising 722 new homes, including a secondary school (PA/15/02216).</p> <p>LB Tower Hamlets is in on-going discussions with school providers.</p>	
Barclay Secondary Free School (Planned)	LB Waltham Forest	<p>The Education and Skills Funding Authority has stated that increased demand for secondary school places will be met by an 8FE free school proposed on the former Thames Water Depot on Leabridge Road.</p> <p>However, LB Waltham Forest notes that the planning applications for the new school has not yet gone to Planning Committee and is unlikely to open before 2020, as no official confirmation of a deferred opening date has been received.</p> <p>The school therefore has funding, however faces planning constraints.</p>	

School	Borough	Status	Rating
Buxton School	LB Waltham Forest	LB Waltham Forest plans to fund a 1 or 2FE expansion of Buxton School, pending a decision on size of expansion in October 2018. LB Waltham Forest envisages that expansion works would commence in June 2019 and complete in Winter 2021.	
Frederick Bremer School	LB Waltham Forest	LB Waltham Forest plans to fund a 1 or 2 FE expansion of Frederick Bremer School, pending a decision on size of expansion in October 2018. LB Waltham Forest envisages that expansion works would commence in January 2021 and complete in July 2021.	
Kelmscott School	LB Waltham Forest	LB Waltham Forest plans to fund a 2FE expansion of Kelmscott School. LB Waltham Forest envisages that expansion works would commence on site in January 2021 and complete in July 2021.	
Lammas School and Sixth Form	LB Waltham Forest	LB Waltham Forest plans to fund a 1FE expansion of Lammas School. LB Waltham Forest envisages that works would commence on site in May 2020 and complete in July 2021.	
Leytonstone School	LB Waltham Forest	LB Waltham Forest plans to fund a 2FE expansion of Leytonstone School. LB Waltham Forest envisages that expansion works would commence on site in May 2019 and complete in Spring 2020.	
Norlington School and 6 th Form	LB Waltham Forest	LB Waltham Forest plans to fund a 1FE expansion of Norlington School. Expansion cannot take places until adjacent land becomes available in November 2019. The envisaged construction timescale is unconfirmed.	

LB Waltham Forest and LB Newham face a Borough-wide short-term undersupply of secondary school places, however additional plans to address this shortfall were not confirmed at time of writing.

It is noted that the Hackney Learning Trust identified that LB Hackney faces short-term undersupply of secondary school places at the Borough-wide level,

which are to be addressed with temporary measures. However, plans for expanded or new secondary schools have not been specified.

5.2 Supply and Demand Comparison

The Department for Education (DfE) and Education and Skills Funding Agency (EFSA) produces annual statistics on primary and secondary school capacities, based on School Capacity Survey (SCAP) data submitted by local authorities. SCAP data sets out pupil forecasts, the existing school capacity in all maintained mainstream schools in their area, and information about planned projects to deliver new places. SCAP asks for an overall capacity ('Net Capacity') based on a physical assessment of the building for local authority maintained schools, or the overall capacity set out in Funding Agreements.

The 'Net Capacity' is expressed as a range, which is then reflected in the 'Published Admission Number' (PAN). For example, if the 'Net Capacity' range of a primary school was 200-220 places, the PAN may be set at 210, as this enables a PAN of 30 pupils per year of age.

Where schools have sixth forms or are all-through schools, it is not possible to disaggregate the primary and/or secondary school capacities.

In order to best reflect the Boroughs' understanding of their primary and secondary school capacity, the pupil planning area capacities set out below reflect the PANs set out in the Boroughs' 2017/18 primary and secondary school admissions prospectuses, rather than the 'Net Capacity' calculated by the DfE and EFSA.

5.2.1 Primary Schools

Table 10 sets out the current and potential future number of Reception places and the projected 2022/23 surplus/deficit of Reception places in the four primary school pupil planning areas relevant to the LLDC area. It should be noted that the existing and spare capacities relate to the entirety of the respective pupil planning area, not just the LLDC area.

The potential number of Reception places by the end of the Plan period (2036) includes all potential new and expanded school capacity listed in Table 7 in Section 5.1.1².

² Table 10 does not take the certainty that school places will be delivered into account, however it excludes school places where it has been confirmed that they are unlikely to come forward.

Table 10 Overview of current and potential future number of Reception places in relation to projected demand

Pupil Planning Area	Existing capacity (PAN 2018/19)	Capacity by 2022/23	Reception place surplus/deficit in 2022/23	Potential Reception capacity by end of Plan period (2036)
LB Hackney – Kings Park/Wick	390	390	130	420
LB Newham – Stratford	750	890	379	950
LB Tower Hamlets – Bow	510	510	100	570
LB Waltham Forest – Leyton South	480	480	50	480
Total	2,130	2,270	+659	2,420

As illustrated by Table 10 above, all four Boroughs face a surplus in Reception places by 2022/23. The Boroughs noted that spare capacity has been calculated on the basis of projected pupil numbers and may be subject to change, should the current trend towards a reduction in primary school pupil numbers change. The projected capacity and surplus/deficit of Reception places shown in Table 10 excludes ‘bulge’ classes, which are organised on a temporary basis to provide short-term capacity until permanent expansion places are made available.

Table 10 suggests a total Year Reception capacity of 2,420 pupils across the pupil planning areas which serve the LLDC area, by the end of the Plan period (2036). This compares with a total Year Reception pupil generation estimate of between 990 – 1,350 (depending on method – see Section 4). However, it should be noted that these planning areas serve areas well beyond the LLDC, and it is not clear how many of these places might be expected to serve LLDC residents.

5.2.2 Secondary Schools

Table 11 below sets out the current and potential future number of Year 7 places and the projected 2022/23 surplus/deficit of Year 7 places in the four secondary school pupil planning areas relevant to the LLDC area. It should be noted that the existing and spare places relate to the entirety of the respective pupil planning area, not just the LLDC area.

The potential number of Year 7 places by the end of the Plan period (2036) includes all potential new and expanded school capacity listed in Table 8 in Section 5.1.2³.

Table 11 Overview of current and potential future number of Year 7 places in relation to projected demand

Pupil planning area	Existing capacity (PAN 2018/19)	Capacity by 2022/23	Year 7 place surplus/deficit in 2022/23	Potential Year 7 capacity by end of Plan period (2036)
LB Hackney – Borough-wide	2,589	2,589	-97	2,589
LB Newham – Borough-wide	4,677	4,677	-670	4,767 ⁴⁵
LB Tower Hamlets – Borough-wide	3,233	3,203	-167	3,553 ⁶
LB Waltham Forest – Borough-wide	3,090	3,300	-79	3,630
Total	13,589	13,769	-1,013	14,539

As illustrated in Table 11 above, all four Boroughs face a deficit in Year 7 capacity in 2022/23. LB Hackney and LB Newham are currently in the process of planning to address their Year 7 place deficit. Both LB Tower Hamlets and LB Waltham Forest have specified new secondary school or expansion plans, as set

³ Table 11 does not take the certainty that school places will be delivered into account, however it excludes school places where it has been confirmed that they are unlikely to come forward.

⁴ As stated in Table 8, *it has been assumed that East London Science School can expanded from 4FE to 7FE by the end of the Plan period (2036).*

⁵ This excludes any additional secondary school capacity to be provided by School 21 Campus or School 21 Sugar House Lane, due to the uncertainty around size, location and delivery.

⁶ Based on discussions with LB Tower Hamlets, it has been assumed that 6FE of additional places will be provided at the London Dock Secondary School (Planned) or Westferry Secondary School (Planned) and that both schools will not be delivered.

out in Table 8 in Section 5.1.2. In spite of current proposals, both LB Tower Hamlets and LB Waltham Forest face a deficit of Year 7 places in 2022/23.

It should be noted that the project capacity and calculated surplus/deficit of Year 7 places shown in Table 11 above excludes ‘bulge’ classes, which are organised on a temporary basis to provide short-term capacity until permanent expansion places are made available.

Table 11 suggests a total Year 7 capacity of 14,539 pupils across the pupil planning areas which serve the LLDC area, by the end of the Plan period (2036). This compares with a total Year 7 pupil generation estimate of 640 – 1,080 (depending on method – see Section 4). However, it should be noted that these planning areas serve areas well beyond the LLDC (across the entirety of all four Boroughs), and it is not clear how many of these places might be expected to serve LLDC residents.

5.2.3 Existing Schools within the LLDC Area

Table 12 provides an overview of the current and potential future number of Reception and Year 7 places across schools which fall within the LLDC area. Notwithstanding the spare 1FE capacity at Gainsborough Primary School, there are currently no plans to expand these schools.

Table 12 Overview of current and potential future number of Reception places in relation to projected demand

School	Existing Capacity (PAN 2018/19)	Capacity by 2022/23
Bobby Moore Academy (Primary)	60 Reception places	60 Reception places
Bobby Moore Academy (Secondary)	180 Year 7 places	180 Year 7 places
Carpenters Primary School	60 Reception places	60 Reception places
Chobham Academy (Primary)	90 Reception places	90 Reception places
Chobham Academy (Secondary)	180 Year 7 places	180 Year 7 places
East London Science School (Secondary)	120 Year 7 places	120 Year 7 places
Gainsborough Primary School	60 Reception places	90 Reception places
Mossbourne Riverside Academy (Primary)	90 Reception places	90 Reception places

6 Implications for the Local Plan

6.1 Emerging Policy

The emerging policy for the provision of school places within LLDC (*Policy CI.2: Planning for and bringing forward new schools*) is as follows:

The Legacy Corporation will work with the Borough education authorities and other partners to secure the provision of planned new schools within its area and, where appropriate, the expansion of existing schools or proposals for new schools.

Site allocations for schools will be kept under review as planned developments are built out and occupied, to ensure the planned provision is appropriate to meet need. New schools will need to be of sufficient size and in a location and form that enables them to meet or exceed the best practice standards current at the time in their design, size and location.

Where significant child-generating development is proposed, the impact on school provision will be considered, and appropriate arrangements made for the mitigation of these impacts through on-site provision of schools if necessary

In determining planning applications, the Legacy Corporation will support proposals for provision of new primary, secondary and all-through schools within its area, provided that:

1. It is possible to demonstrate that the proposed school meets an identified need for school places within the Legacy Corporation area and from surrounding communities within the adjacent Borough areas;
2. It is possible to demonstrate that the school is accessible safely and sustainably, by walking and cycling and public transport, through provision of an adequate transport assessment and a school Travel Plan with any planning application. Mitigation measures identified by the transport assessment and measures identified in the Travel Plan will be secured by appropriate conditions on any planning permission or appropriate S106 Planning Obligations;
3. It is possible to demonstrate that the school makes adequate provision, preferably on site, for play areas and playing fields in accordance with the schools standards and guidance in place at that time and relevant to the type of school proposed; and
4. Where schools are proposed within temporary premises, it should be demonstrated that there is a high degree of certainty that a permanent site or premises will be available at the expiry of that temporary period.

Recommendation 1: No change to Policy CI.2. It is not considered that any changes to this policy are required based on the findings of the School and School Place Review.

6.2 Emerging Reasoned Justification

The emerging reasoned justification to support Policy CI.2 is as follows:

5.37 It is important that new schools are provided alongside new development, particularly where significant new housing and family housing is coming forward. Provision of new schools will also help to meet the convergence ambitions set out elsewhere in this Local Plan.

Recommendation 2: No change to paragraph 5.37.

5.38 While uncertainty exists as to the precise number of new school places that will be required within and around the Legacy Corporation area within the lifetime of this Local Plan, evidence indicates that there may be a general deficit in the capacity of existing and currently planned schools, particularly for primary-age pupils.

Recommendation 3: The review suggests that there will also be a deficit in secondary school places. This should be reflected in the text.

5.39 Uncertainty also exists around the number of children requiring school places that will be generated from the population living in the new development planned for the area. Initial assessment through the LLDC Schools Study (2018) and Infrastructure Delivery Plan indicates a requirement of [XXXX] primary school places and [XXX] secondary school places in addition to the existing and planned supply during the Plan period to 2036. However, the population forecast used factors in a full build out of all potential new development identified in this Plan by the end of the Plan period. Monitoring will be required in order to determine the need more accurately within the second half of the Plan period when this possible deficit has the potential to occur.

Recommendation 4: It is suggested that due to uncertainty around the number of places required across the whole Plan period and the likely shortage of secondary school places forecasted by all four Boroughs, the Local Plan should explicitly reference the need to work closely with the Boroughs to identify sites for primary and secondary schools. It is therefore recommended that paragraph 5.39 is amended to read:

Initial assessment through the LLDC Schools Study (2018) and Infrastructure Delivery Plan indicates an additional requirement for primary school places and secondary school places in addition to the existing and planned supply during the Plan period to 2036 – in particular, for later in the Plan period.

Monitoring will be required in order to determine the need more accurately within the second half of the Plan period when this possible deficit has the potential to occur. LLDC will continue to work closely with the education authorities to identify opportunities for expansion of existing schools and sites for new schools.

5.40 The existing schools in the area and the planned provision are set out in the Tables 4 and 5.

Recommendation 5: The following changes to Table 4 (Existing schools provision) are recommended:

- Re-order the table by either type of school (primary / secondary) or Borough.
- Reference to Mossbourne Academy Primary School to be amended to Mossbourne Riverside Academy Primary School, to distinguish from another primary school in Hackney.

(Comments relating to Table 5 are provided in Section 6.3 below).

5.41 It is considered that the existing and planned schools as set out above are likely to provide sufficient school provision within the Legacy Corporation area within at least the first half of the Plan Period. However, depending on admissions criteria, the schools will also serve residents outside the Legacy Corporation area, and will also be part of wider school networks in the surrounding area. Schools planning will need to take into account the wider picture for school place planning within the four Boroughs. The LLDC Schools Study (2018) provides information on this wider context. The Legacy Corporation in its role as Local Planning Authority will work with the Boroughs to ensure that schools proposals meet long-term identified needs. Schools will be encouraged to use the assets of Queen Elizabeth Olympic Park and economic growth within the Legacy Corporation area to inspire a generation of east Londoners to believe that, with the right support, ambition and determination, they can compete with the best of London and beyond.

Recommendation 6: No change to paragraph 5.41.

Policy application

5.42 The Legacy Corporation will work to secure implementation of planned new provision. Also, where population statistics indicate that school place requirements are greater than planned, it will seek to expand the provision within existing and planned schools where capacity exists. If evidence indicates that this further capacity is unlikely to be sufficient, delivery of additional new schools will be required later in the Plan period. At present, the site allocation at Greater Carpenters District allows for new or replacement schools to come forward as part of new development in that

area. When planning applications are considered in those areas, the impact on school place provision should be assessed and should inform proposals.

Recommendation 7: The reference to the requirement to monitor and review school places has been taken out of the emerging Local Plan (which read ‘It will therefore be necessary to monitor and review school provision and population change over time to ensure provision keeps pace with need’). It is recommended that it is retained, either in paragraph 5.42 or incorporated into paragraph 5.41.

5.43 Sites for schools will need to be of sufficient size and in a location and form that meet the requirements of Policy CI.2. It is expected that new schools will be designed to meet or exceed the best practice standards current at the time. These are currently the Baseline Designs for Schools: Guidance published by the Education and Skills Funding Agency in March 2014.

Recommendation 8: No change to paragraph 5.43.

6.3 Emerging Allocations

Table 5 shows planned future school provision, including on emerging allocations:

Planned Schools	Secured Through	Site Allocation	Notes
Potential for Primary School at Rick Roberts Way	No existing planning permission	SA3.6	Identified in 2015 Local Plan as potential school site. May be required in second half of Plan Period. Requirement to be identified at the time based on monitoring of need.
Bromley-by-Bow	No existing planning permission	SA4.1	Two-form entry

Sugar House Island	Existing planning permission REF: 12/00336/LTGOUT/LBNM	SA4.2	Two-form entry
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Recommendation 9: It is understood that LB Tower Hamlets made a decision not to take up the option to develop a primary school at Neptune Wharf, but that the Borough intends to work with LLDC to keep the requirement for a new primary school on this site under review. Given this, and the extant outline planning permission (12/00210/OUT) for a 3FE primary school in place, it may be beneficial to retain this school in Table 5 with appropriate caveats.

Recommendation 10: LLDC should consider including a reference to the longer term opportunity to redevelop and expand the Carpenters Primary School as part of on-going regeneration.

Appendix A

Schools Baseline

A1 Primary Schools Baseline

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Reception Capacity (PAN 18/19)
LB Hackney	Daubeney Primary School	Existing Open	E5 0EG	Kings Park/Wick	90
LB Hackney	Gainsborough Primary School	Existing Open	E9 5ND	Kings Park/Wick	60
LB Hackney	Kingsmead Primary School	Existing Open	E9 5PP	Kings Park/Wick	30
LB Hackney	Mossbourne Riverside Academy	Existing Open	E15 2GW	Kings Park/Wick	90
LB Hackney	Mandeville Primary School	Existing Open	E5 0BT	Kings Park/Wick	60
LB Hackney	St. Dominic's Catholic Primary School	Existing Open	E9 5SR	Kings Park/Wick	60
LB Newham	Bobby Moore Academy	Existing Open	E15 2DZ	Stratford	60
LB Newham	Carpenters Primary School	Existing Open	E15 2JQ	Stratford	60
LB Newham	Chobham Academy	Existing Open	E20 1BD	Stratford	90
LB Newham	Colegrave Primary School	Existing Open	E15 1JY	Stratford	90

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Reception Capacity (PAN 18/19)
LB Newham	Gainsborough Primary School	Existing Open	E15 3AF	Stratford	60
LB Newham	Manor Primary School	Existing Open	E15 3BA	Stratford	60
LB Newham	Park Primary School	Existing Open	E15 4AE	Stratford	90
LB Newham	Ranelagh Primary School	Existing Open	E15 3DN	Stratford	60
LB Newham	School 21	Existing Open	E15 4RZ	Stratford	75
LB Newham	St Francis' Catholic Primary School	Existing Open	E15 1HB	Stratford	60
LB Newham	West Ham Church Primary School	Existing Open	E15 3QG	Stratford	45
LB Tower Hamlets	Bonner Primary School (Mile End)	Existing Open	E2 0NF	Bow	60
LB Tower Hamlets	Chisenhale Primary School	Existing Open	E3 5QY	Bow	45
LB Tower Hamlets	Malmesbury Primary School	Existing Open	E3 2AB	Bow	75
LB Tower Hamlets	Old Ford Primary School	Existing Open	E3 5LD	Bow	90
LB Tower Hamlets	Old Palace Primary School	Existing Open	E3 3BT	Bow	60
LB Tower Hamlets	Olga Primary School	Existing Open	E3 5DN	Bow	90

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Reception Capacity (PAN 18/19)
LB Tower Hamlets	St Agnes RC Primary School	Existing Open	E3 3ER	Bow	30
LB Tower Hamlets	Wellington Primary School	Existing Open	E3 4NE	Bow	60
LB Waltham Forest	Buxton School	Existing Open	E11 3NN	Leyton South	120
LB Waltham Forest	Dawlish Primary School	Existing Open	E10 6NN	Leyton South	30
LB Waltham Forest	Downsell Primary School	Existing Open	E15 2BS	Leyton South	90
LB Waltham Forest	Mayville Primary School	Existing Open	E11 4PZ	Leyton South	60
LB Waltham Forest	Newport School	Existing Open	E10 6PJ	Leyton South	120
LB Waltham Forest	The Jenny Hammond Primary School	Existing Open	E11 3JH	Leyton South	60

A2 Secondary Schools Baseline

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Hackney	Cardinal Pole Roman Catholic School	Existing Open	E9 5RB	LB Hackney (Borough-wide)	180
LB Hackney	City of London Academy, Shoreditch Park	Existing Open	E2 8QH	LB Hackney (Borough-wide)	180
LB Hackney	Clapton Girls' Academy	Existing Open	E5 0RB	LB Hackney (Borough-wide)	180
LB Hackney	Hackney New School	Existing Open	E8 4DL	LB Hackney (Borough-wide)	100
LB Hackney	Haggerston School	Existing Open	E2 8LS	LB Hackney (Borough-wide)	180
LB Hackney	Lubavitch Senior Girls' School	Existing Open	N16 5RP	LB Hackney (Borough-wide)	30
LB Hackney	Mossbourne Community Academy	Existing Open	E5 8JY	LB Hackney (Borough-wide)	216
LB Hackney	Mossbourne Victoria Park Academy	Existing Open	E9 7HD	LB Hackney (Borough-wide)	168
LB Hackney	Our Lady's Convent High School	Existing Open	N16 5AF	LB Hackney (Borough-wide)	120

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Hackney	Skidders Academy	Existing Open	N4 1SY	LB Hackney (Borough-wide)	180
LB Hackney	Stoke Newington School and Sixth Form	Existing Open	N16 9EX	LB Hackney (Borough-wide)	255
LB Hackney	The Bridge Academy	Existing Open	E2 8BA	LB Hackney (Borough-wide)	180
LB Hackney	The City Academy, Hackney	Existing Open	E9 6EA	LB Hackney (Borough-wide)	180
LB Hackney	The Petchey Academy	Existing Open	E8 2EY	LB Hackney (Borough-wide)	180
LB Hackney	The Urswick School	Existing Open	E9 6NR	LB Hackney (Borough-wide)	180
LB Hackney	Yesodey Hatorah Senior Girls School	Existing Open	N16 6UB	LB Hackney (Borough-wide)	80
LB Newham	Bobby Moore Academy	Existing Open	E15 2DZ	LB Newham (Borough-wide)	180
LB Newham	Brampton Manor Academy	Existing Open	E6 3SQ	LB Newham (Borough-wide)	330
LB Newham	Chobham Academy	Existing Open	E15 4PH	LB Newham (Borough-wide)	180
LB Newham	East London Science School	Existing Open	E3 3DU	LB Newham (Borough-wide)	120
LB Newham	Eastlea Community School	Existing Open	E16 4ND	LB Newham (Borough-wide)	240

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Newham	Forest Gate Community School	Existing Open	E7 9BB	LB Newham (Borough-wide)	210
LB Newham	Kingsford Community School	Existing Open	E6 5JG	LB Newham (Borough-wide)	330
LB Newham	Langdon Academy	Existing Open	E6 2PS	LB Newham (Borough-wide)	360
LB Newham	Lister School	Existing Open	E13 9AE	LB Newham (Borough-wide)	270
LB Newham	Little Ilford School	Existing Open	E12 6ET	LB Newham (Borough-wide)	300
LB Newham	Oasis Academy Silvertown	Existing Open	E16 2JF	LB Newham (Borough-wide)	90
LB Newham	Plashtet School for Girls	Existing Open	E6 1DG	LB Newham (Borough-wide)	300
LB Newham	Rokeby School	Existing Open	E16 4DD	LB Newham (Borough-wide)	84
LB Newham	Sarah Bonnell School	Existing Open	E15 4LP	LB Newham (Borough-wide)	270
LB Newham	School 21	Existing Open	E15 4RZ	LB Newham (Borough-wide)	75
LB Newham	St Angela's Ursuline School	Existing Open	E7 8HU	LB Newham (Borough-wide)	186
LB Newham	St Bonaventure's RC School	Existing Open	E7 9QD	LB Newham (Borough-wide)	186

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Newham	Stratford School Academy	Existing Open	E7 9PR	LB Newham (Borough-wide)	330
LB Newham	The Cumberland School	Existing Open	E13 8SJ	LB Newham (Borough-wide)	300
LB Newham	The Royal Docks Community School	Existing Open	E16 3HS	LB Newham (Borough-wide)	240
LB Tower Hamlets	Bishop Challoner Catholic Boys' School	Existing Open	E1 0LB	LB Tower Hamlets (Borough-wide)	120
LB Tower Hamlets	Bishop Challoner Catholic Girls' School	Existing Open	E1 0LB	LB Tower Hamlets (Borough-wide)	150
LB Tower Hamlets	Bow School	Existing Open	E3 2QD	LB Tower Hamlets (Borough-wide)	270
LB Tower Hamlets	Canary Wharf College 3	Existing Open	E14 3BN	LB Tower Hamlets (Borough-wide)	81
LB Tower Hamlets	Central Foundation Girls' School	Existing Open	E3 2AT	LB Tower Hamlets (Borough-wide)	240
LB Tower Hamlets	George Green's School	Existing Open	E14 3DW	LB Tower Hamlets (Borough-wide)	210
LB Tower Hamlets	Green Spring Academy Shoreditch	Existing Open	E2 6NW	LB Tower Hamlets (Borough-wide)	180
LB Tower Hamlets	Langdon Park Community School	Existing Open	E14 0RZ	LB Tower Hamlets (Borough-wide)	180

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Tower Hamlets	London Enterprise Academy	Existing Open	E1 1RD	LB Tower Hamlets (Borough-wide)	120
LB Tower Hamlets	Morpeth School	Existing Open	E2 0PX	LB Tower Hamlets (Borough-wide)	240
LB Tower Hamlets	Mulberry School for Girls	Existing Open	E1 2JP	LB Tower Hamlets (Borough-wide)	240
LB Tower Hamlets	Oaklands School	Existing Open	E2 6PR	LB Tower Hamlets (Borough-wide)	130
LB Tower Hamlets	Raine's Foundation School	Existing Open	E2 9LY	LB Tower Hamlets (Borough-wide)	150
LB Tower Hamlets	Sir John Cass Foundation and Redcoat C of E School	Existing Open	E1 0RH	LB Tower Hamlets (Borough-wide)	208
LB Tower Hamlets	St Paul's Way Trust School	Existing Open	E3 4TF	LB Tower Hamlets (Borough-wide)	240
LB Tower Hamlets	Stepney Green Mathematics, Computing and Science College	Existing Open	E1 4SD	LB Tower Hamlets (Borough-wide)	180
LB Tower Hamlets	Swanlea School	Existing Open	E1 5DJ	LB Tower Hamlets (Borough-wide)	210
LB Tower Hamlets	Wapping High School	Existing Open	E1 2DA	LB Tower Hamlets (Borough-wide)	84

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Waltham Forest	Buxton School	Existing Open	E11 3NT	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	Chingford Foundation School	Existing Open	E4 7LT	LB Waltham Forest (Borough-wide)	240
LB Waltham Forest	Connaught School for Girls	Existing Open	E11 4AB	LB Waltham Forest (Borough-wide)	138
LB Waltham Forest	Eden Girls' School Waltham Forest	Existing Open	E17 5QJ	LB Waltham Forest (Borough-wide)	120
LB Waltham Forest	Frederick Bremer School	Existing Open	E17 4EY	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	George Mitchell School	Existing Open	E10 5DN	LB Waltham Forest (Borough-wide)	120
LB Waltham Forest	Heathcote School and Science College	Existing Open	E4 6ES	LB Waltham Forest (Borough-wide)	240
LB Waltham Forest	Highams Park School	Existing Open	E4 9PJ	LB Waltham Forest (Borough-wide)	240
LB Waltham Forest	Holy Family Catholic School and Sixth Form	Existing Open	E17 3EA	LB Waltham Forest (Borough-wide)	240
LB Waltham Forest	Kelmscott School	Existing Open	E17 8DN	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	Lammas School and Sixth Form	Existing Open	E10 7LX	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	Leytonstone School	Existing Open	E11 1JD	LB Waltham Forest (Borough-wide)	180

Borough	School Name	Existing/Planned	Postcode	Pupil Planning Area	Total Year 7 Capacity (PAN 18/19)
LB Waltham Forest	Norlington School and 6th Form	Existing Open	E10 6JZ	LB Waltham Forest (Borough-wide)	132
LB Waltham Forest	Rushcroft Foundation School	Existing Open	E4 8SG	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	Walthamstow Academy	Existing Open	E17 5DP	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	Walthamstow School for Girls	Existing Open	E17 9RZ	LB Waltham Forest (Borough-wide)	180
LB Waltham Forest	Willowfield Humanities College	Existing Open	E17 6ND	LB Waltham Forest (Borough-wide)	180